



## LYNFIELD COLLEGE

### NEWSLETTER 2

19 February 2021

Kia ora koutou

We have been delighted with the mature and sensible way our students have returned to school and are working under Alert Level 2.

The tuckshop staff in particular have been very complimentary about how patient and polite they have been now that payments and food collection are operating from separate windows.

We are looking forward to seeing this manaakitanga on display next Tuesday, 23 February, for our rescheduled House Sports Day. Details of what the day is about, along with frequently asked questions and answers, can be found in this newsletter.

The importance of each child having a device to access and engage with their schoolwork and other supports through Schoology was highlighted during our time at Alert Level 3. Students without a device should have conversations with their form teacher in the first instance.

We are now rescheduling a number of events as a consequence of our time at Alert Level 3. Please keep checking the school calendar for any changes. This calendar is accessed from the home page of our website.

One of these events is our Presentation of Badges Assembly which will be held on Thursday 25 February at 2.00pm in the Hall. Invitations have been emailed to our Student Executive team families. We look forward to celebrating this event with you.

#### House Sports Day

We are excited to hold our first house competition for the year, House Sports Day, on Tuesday 23 February.

There are 6 competition Houses at Lynfield. Each is named after a past pupil who has represented NZ at national and/or international levels.

Bray (blue); Fatialofa (red); Faumuina (yellow); Lewis (green), Reid (black) and Zoricich (white)

The purpose of the house competition is to build Manaakitanga among our students and staff. The House Sports Day is not a competitive athletics day, rather a series of events to allow full participation and build house spirit. We expect all students to participate in all events.

We are unable to accommodate any spectators on the day but look forward to posting photos on our website following the event.

If your child is unwell, please keep them at home as under Level 2 Guidelines. If your child is injured and unable to move around the field for the day and participate, please keep them at home and email the school as usual.

We are looking forward to this event to see our students demonstrate our school value of Manaakitanga.

Noho ora mai

Cath Knell  
Tumuaki | Principal

**PLEASE SEE OUR WEBSITE CALENDAR FOR COMING EVENTS**

<https://lynfield.mystudent.school.nz/calendar>

## HOUSE SPORTS DAY - Q & A Session

Below are some of the most frequently asked questions and their answers needed to have a smooth, enjoyable day on Tuesday 23 February:

### Q. What should the Y9 & Y10 students wear?

Full Lynfield College PE gear **or** PE shorts and an official House T-shirt (sold through the Sports Office – some spares available \$15, payment at Accounts).

### Q. Can Y9 & Y10 wear PE gear to school?

Yes. Any extra adornments in House colours to enhance their PE uniform is to be brought to school in their bags and added once at school. **NO** body paint of any kind.

### Q. What should the Y11, 12, 13 students wear to school?

Appropriate sports gear in **their own** House colour, suitable for participating. Any extra adornments in House colours are to be brought to school in their bags and added once at school.

### Q. Will the school day begin and end at the usual times?

No. Normal 8.40am start in formclass rooms. Finish 2.15pm. This is to ensure students are not out in the hottest part of the day for too long. Kiwi Coaches school bus services: the Mangere Bridge bus will depart at 2.30pm and the Titirangi bus will depart at the usual time of 3.20pm. Those needing to wait at school for a bus can wait in the hall.

### Q. What if it is wet or the forecast is promising rain?

**If there is a passing shower or it is overcast** when students leave home and the rest of the day is likely to be fine students should come prepared for Athletics day dressed in PE gear.

**If it is pouring with rain when they leave home** all students must bring their **books and device** and wear their usual full school uniform.

### Q. How will a cancellation be communicated?

If the decision is made to cancel House Sports Day this will be communicated to students and parents by 7:45am via Schoology and email. Normal timetabled classes would then run throughout the day.

### Q. What **should** the students bring?

- Sun protection – sunscreen extra (extra available), hats (in House colours)
- Water bottle (containers of water will be available on the field to top these up during the day)
- Food (the school tuckshop will be open between 11.50am – 12.20noon)
- Mature, responsible behaviour
- Loads of House support

### Q. What must the students **leave at home**?

- Water pistols / toy weapons
- Water balloons
- Face or body paint (not to be brought to school or pre-applied)
- Masks, bandannas or face coverings (Covid-19 face masks are acceptable)
- Electronic devices / speakers
- All valuables

### Q. What is the golden rule?

- **Normal school rules apply**

We look forward to an enjoyable and successful day.

Felicity Walbran  
Director of Sport

## STUDENT EXECUTIVE LEADERSHIP TRAINING

Over the course of two days, Lynfield College's Student Executive Team went through an extremely engaging and enjoyable leadership training. This group of passionate, capable and energetic young leaders displayed their talents and invaluable insight into what they want to do for their peers this year. The emphasis was to empower them with the tools they would need to be able to execute on any and all goals that they aspire to achieve this year as leaders, both personal and as an entire team.

The first day of our leadership training, revolved around intense discussions about our aspirations as a team this year, how we intend to lead, and the values we intend to display through our leadership. In this we were able to come up with a code of conduct and each team got a deeper and personal exploration of their roles in school and in the wider community. The emphasis for our Heads, Deps and BOT representative was to inspire this team to step up and be the leaders they are meant to be. The second part of the day saw our Sports, Academic and Cultural Captains organise and carry out a diverse array of team bonding activities. Everything from Multi-Sport, to a hybrid version of Quizzex (which the Heads and Deps should have won, but we don't dwell on that).

The second day saw the Heads and Deps really set the tone for the rest of the year, with a presentation of our 2021 work plan, which outlined all of the goals, expectations, targets and values we expect to display this year. This discussion encompassed everyone in Exec and it was extremely promising to see how enthusiastic they were to really get working on this plan. After this each of the portfolios broke off, to have a more indepth planning session as to how they were going to achieve the goals and projects set out during the workplan. Overall, this team is extremely strong, compassionate, understanding and driven to do the best they can do for the students around them. We're ready to face any and all challenges to make a positive impact on our school, so 2021, here we come!

Sanat Singh, Head Boy

## SCHOLARSHIP SUCCESS BREAKFAST

We held a very special Scholarship Breakfast on the morning of Friday 12 February to celebrate the success of 14 of our 2020 senior students in Scholarship exams. A total of 28 Scholarships, including an Outstanding was achieved. It was a wonderful opportunity to congratulate these students and wish them well in their forthcoming tertiary studies. A big thank you to Mrs Van Niekerk for her support in catering for the event.

***We are very proud of what they have achieved.***



## CONGRATULATIONS TO TSUKIMI UMENO

We are delighted to hear that Lynfield College student **Tsukimi Umeno** (Year 13 in 2020), will have her NCEA Level 3 Design portfolio displayed in New Zealand Qualifications Authority (NZQA's) Top Art exhibition this year.

Top Art is an annual touring exhibition featuring a selection of the NCEA Level 3 portfolios that achieved Excellence in Visual Art in the previous year. Five streams are covered: design, painting, photography, printmaking and sculpture. Top Art provides an opportunity for secondary students and teachers to gain an understanding of what is required to achieve Excellence at Level 3. It also allows members of the public to see the high quality art being created in schools.

The exhibition schedule (published in February), provides locations, dates and contact details for each leg of the exhibition. Images of the Top Art folios can be viewed through the NNQA [Top Art Facebook page](#). Please note that images for each year's exhibition are uploaded in early March.

A small sample of Tsukimi's portfolio is below.



## NCEA STUDENT ASSESSMENT GUIDES 2021

Links to the NCEA Student Assessment Guides for 2021 were available in our Newsletter No. 1. If you were unable to open these links, please view the attachments included with this newsletter. It is important that students read these guidelines carefully before assessments begin.

Attached PDFs:

**Year 11 and 12 Guidelines 2021**

**Year 13 Student Assessment Guidelines 2021**

## BEING CONNECTED AT LYNFIELD COLLEGE

There are a number of ways Parents and Caregivers can be connected to the College to check on school reports, check results, see work their children are doing and keep you contact details up to date.

[https://drive.google.com/file/d/1vMxrXPtmjsu6\\_DI5R6025ONqzL50UrJm/view?usp=sharing](https://drive.google.com/file/d/1vMxrXPtmjsu6_DI5R6025ONqzL50UrJm/view?usp=sharing)

## NCEA INFORMATION EVENING

Lynfield College staff will be available to answer your questions and explain all the details and expectations of standards-based assessment within NCEA at a special information evening to be held on **Wednesday 10 March at 7.00pm in the College Staffroom**. This will be open to parents and caregivers of all year levels, who wish to find out about the assessment methods and how to help students achieve, but is primarily for those parents/caregivers of Year 11 – 13 students and students in the Advanced Learner classes. If you have any queries, please contact the Deputy Principal for Assessment, Ms Sandy Harris at [saharris@lynfield.school.nz](mailto:saharris@lynfield.school.nz).

## SCHOOL NURSE

Our Registered Nurse, Lee Hieatt is based in the Student Services health clinic which is operating each weekday 9.00am – 3.00pm, during term time. In the week beginning 12 April a mobile hearing clinic will be here at Lynfield college and Year 9 students will be having their hearing tested. Forms and information will go out to parents soon. This is only for Year 9 students.

## KOTAHI I TE MIRIONA – ONE IN A MILLION AWARD

Lynfield College made a conscious effort to acknowledge and celebrate te wiki o te reo Māori in 2020. Lessons included physical games of poi toa, ki o rahi, and rakau, which connected puurakau (stories) with Matariki and the use of te reo Māori. The act of mindfulness was also collectively practiced as a double bell at midday symbolised the opportunity to take a break and

Haa ki roto, haa ki waho, haa ki roto, haa ki waho.  
*Breathe in, breath out, breathe in, breath out.*



The certificate features a decorative background with a repeating geometric pattern. At the top center is the logo for 'NGA TOHU REO MAORI 2020'. To the right is the 'KIA KAHA TE REO MAORI' logo. The main text reads 'KOTAHI I TE MIRIONA! ONE IN A MILLION!' followed by 'Lynfield College' in a gold script font. Below this, a paragraph in Māori and English states: 'Kua whakawhiwhia tāhita te Tohu Whakaitiwhaka 2020 o Nga Tohu Reo Māori mō te whai wāhihanga mai ki te Wā Tūku Reo Māori tūtahi huri noa, i tōi te 14 o Māhuru 2020. Is jointly awarded the 2020 Supreme Ngā Tohu Reo Māori award for taking part in the historic Māori Language Moment on 14 September 2020'. At the bottom, there are two signatures: Professor Rawinia Higgins, Toihau Chair, Te Taura Whiri i te Reo Māori; and Ngāhivi Apanui, Tumu Whakahaere Chief Executive, Te Taura Whiri i te Reo Māori. The Te Taura Whiri i te Reo Māori logo is also present at the bottom right.

## FROM THE TRAVELWISE TEAM AT AUCKLAND TRANSPORT

### Getting a secondary student discount for public transport has never been easier

Secondary school students, aged 16 to 19, can now jump online and activate their student discount using their National Student Number (NSN). And with a student discount organised, they'll be able to travel and get 40% or more off full price bus, ferry and train fares.

Here is the link for where to find out more about this process, and to update your concession.

[Click for more information](#)

### Face Coverings/Masks on Public Transport

It is currently mandatory for everyone over 12 to wear a mask or face covering on public transport services.

This rule applies on the way to and from school also. There are a lot of things to remember at the beginning of a school year! It is also recommended that students scan the QR code available on the bus, train or ferry, if they have access to a mobile phone.

On school bus services, where a bus only takes school students, it is not a requirement to wear a mask.

## NEW RESEARCH PROGRAMME BEING UNDERTAKEN AT UNIVERSITY OF AUCKLAND

Mathematics and language-literacy self-beliefs, sex-role attitudes, and career aspirations in mid-adolescence: A German-New Zealand comparative study.

Year 10 students from several Auckland schools, including Lynfield College, will be invited to complete a short online survey to contribute data to the above project. Important choices for the future must be made in mid-adolescence. The project will help to increase understanding of how self-beliefs (e.g. interest, and self-concept) have shaped subject choice, success at school, and future career choice for New Zealand 14–15-year-olds, and how New Zealand students compare with their peers overseas. Year 10 parents and caregivers will receive a Participant Information Sheet (PIS) and Consent Form (CF) by email in February. When you receive these, please consider whether you can permit your Year 10 child to be invited to take the survey and complete accordingly.

Penelope Watson, PhD  
Senior Lecturer  
School of Learning Development and Professional Practice  
Faculty of Education and Social Work  
The University of Auckland



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